A JUMP TO THE FUTURE: TRAINNING CENTERS AND HEALTH SERVICES BUILDING PROFESSIONAL FORMATION IN HEALTH

he Reorientation Program of the Health Professional Training (Pro-Health) was launched in November 2005 by the Ministry of Health and Education. Relying on the cooperation of the Pan American Health Organization (PAHO), they have assumed the responsibility of giving technical and financial support for the courses they choose for facing the processes of change on the basis of professional formation, inserting the students in real scenarios of practice, with emphasis on primary care since the beginning of their formation.

The Federal Constitution of 1988, Article No. 200, item III, preconizes that the Unified Health System (SUS) is responsible for organizing the training of human resources in health $^{(1)}$. The Organic Law of Health (LOS in Portuguese) of 1990, in its turn, defines that a policy for health workers should aim to organize an education system at all levels, including graduate, besides programs of continuous personnel improvement⁽²⁾. Article 27 of LOS places health care services as fields for teaching and research, that is, as places of teaching and learning that express the inseparability between assistance, management and health formation.

This way, in 2005, was the beginning of the Nursing Course of the Federal University of Ceará (UFC), Pro-Saúde I, one of 27 Nursing projects ever approved in Brazil. The project has achieved a much larger dimension than it had initially been expected, which resulted in the creation of the Education Program of Work for Health - PET-Health, Education Program for Working for Health/Health Surveillance, Education Program of Work for Health - PET Health/ Mental Health, all run by the Nursing Course of the UFC.

Within the health system, the Municipal System Health School of the Municipal Secretariat of Health of Fortaleza enabled the construction of partnerships which are extremely relevant to the quality of health training. The nurse service, formerly of the Family Health Strategy, nowadays of the entire service network that receive students of the course as scenarios of practice, actively participate in educational planning and curriculum evaluation, approaching the formation of the reality of professional practice.

The thematic issue of the Nursing Network Journal of the Northeast, Rene Journal, dedicated to the publication of scientific papers produced by the nurses on basic care, is the result of this partnership, publishing results of projects of those who are in their daily struggle, arm in arm with the nurse teacher in the construction of a nursing career which is more capable of contributing to solving the health problems of the population for the construction of the built knowledge from the locus of events. This is the expectation of this pioneering initiative.

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References

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