

From the readers-learners perspective: do fanfics help in the improvement of English language fluency?

Grupo de Trabalho 1: **Pesquisas em língua inglesa e suas literaturas**

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ABSTRACT

The present work considers the perspective of Brazilian readers of fanfictions and whether the reading of such works helps in the learning and improvement of skills in English as a Foreign Language (EFL). To do so, an exploratory research was carried out through a questionnaire on Google Forms, in which the data were acquired and analyzed in a quantitative and qualitative way. The study also seeks to investigate theories about the use of complementary resources in formal educational spaces, according to references on the humanization of the learning process and the use of ludic tools to improve the English language autonomously.

Keywords: fanfics; fanfiction; second language; EFL; learning processes.